## Summary of the working program of the academic discipline

## FOREIGN LANGUAGE (RUSSIAN)

(name of the academic discipline)

General Educational Program of higher education (<u>specialist's degree program</u>) <u>31.05.01 General</u> *Medicine* 

Department: FOREIGN LANGUAGES

- 1. The purpose of mastering the discipline is the participation in the formation of relevant competencies: UC-4, UC-5, GPC-10
- 2. Position of the academic discipline in the structure of the General Educational Program (GEP).
- **2.1.** The discipline refers to the core part of Block 1 of GEP HE (Academic discipline index Б1. В.ОД.10).
- 3. Deliverables of mastering the academic discipline and metrics of competence acquisition

Mastering the discipline aims at acquiring the following universal (UC) competencies

		_	Code and	As a result of mastering the discipline, the				
	Competen	The content of	name of the		students should:			
№		the competence	competence					
	ce code	(or its part)	acquisition	know	be able to	possess		
			metric					
1.	UC-4	Able to apply modern communication technologies, including the use of a foreign language(s), for academic and professional interaction	AM 1 UC 4.1 Knows: the basics of oral and written communicatio n in Russian and foreign languages, functional styles of the native language, requirements to business communicatio n, modern means of information and communicatio n technologies	- the main features of the phonetic, lexical, grammatic al and stylistic structure of the language	- understand the information contained in the oral monolo- gical statement; - understand the content of the statement of the partner in conversation; - use different reading strate- gies depending on the commu- nicative pur- pose; - understand both the main and additional information contained in the text with suffi- cient success, accuracy and	<ul> <li>the ability to choose necessary vocabulary for various communicative intentions;</li> <li>the ability to start a conversation and to communicate on everyday, general cultural, educational and professional topics;</li> <li>the ability to request and exchange information</li> </ul>		
2.			AM 2 UC 4.2 Can: express	- basics of Russian	depth - make up a written mono-	- the ability to express		
			thoughts in	grammar	logue statement	intention, de-		
			Russian and a		of a reproduc-	sire, request,		
			foreign lan-		tive-productive	demand,		
					type on a pro-	wish, advice,		

				T	<u> </u>	
	NO 5	A11	guage in business communication		posed topic in accordance with a given communicative purpose; - produce coherent statements individually in accordance with the proposed topic and communicative purpose.	tion, consent and disagre- ement, refu- sal, permis- sion, prohi- bition, pro- mise, uncer- tainty, doubt; — the ability to express at- titude.
3.	UC-5	Able to analyze and take into account the diversity of cultures in the process of cross-cultural interaction	AM 1 UC 5.1 Knows the basics of intercultural communication	- the basic rules of speech behavior in typical situations of educational, professional, everyday, social and cultural communication	- comprehend various situations of intercultural communication;	- necessary communica- tion skills in the context of intercul- tural com- munication
4.			AM 2 UC 5.1 Able to present professional information competently and clearly in the process of intercultural interaction;	- the necessary lexical and grammatical minimum for talking to the patient, obtaining anamnesis and performing physical examination.	- use the necessary lexical and grammatical minimum to make up a statement with a given intention	- the most significant models of carrying on a conversation in order to take medical history and perform physical examination
5.	GPC-10	Able to understand the principles of modern information technologies and use them to solve the tasks of professional	AM 1 GPC10.1 Knows modern medical and biological terminology in the Russian language	- special vocabulary and lexical-grammatic al models; - alternative possibilitie s of the	- choose the right term and its commonly used equivalent (synonym) depending on the situation of communication (doctor-doctor, doctor-patient)	professional communicati on skills

activity	term	
	(medical	
	terms and	
	their	
	commonly	
	used	
	synonyms)	

## 4. Volume of the academic discipline and types of academic work

Total labor intensity of the discipline is 18 CU (648 AH)

Type of educational work	Labor ii	ntensity		Labor intensity (AH) in semesters				ers
	volume	volume						
	in credit	in aca-	1	2	3	4	5	6
	units	demic						
	(CU)	hours (AH)						
Classroom work, including								
Lectures (L)								
Laboratory practicum (LP)*								
Practicals (P)	12	432	72	72	72	72	72	72
Seminars (S)								
Student's individual work (SIW)	6	216	36	36	36	36	36	36
Mid-term assessment								
credit/exam (specify the type)				cre-				exam
				dit				
TOTAL LABOR INTENSITY	18	648						

5. Sections of the academic discipline and competencies that are formed

№	Competence code	Section name of the discipline
1.	UC-4	Section 1. Sphere of everyday communication
2	UC-4	Section 2. Socio-cultural communication and the basics of educational and
۷.	UC-5	professional communication
	UC-4	
	UC-5	Section 3. Educational and professional communication
	GPC-10	